

# ANNUAL ACCOUNTABILITY STATEMENT 2024-2025

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## 1. College Mission and Purpose

Capital City College Group (CCCG) has a Strategic Plan for 2020-23 which states that our Strategic Vision is to “Transform lives through exceptional education and training.” Its Mission is “To inspire London’s students and businesses with outstanding further and higher education and training which ensures their social and economic success”.

The Mission and Vision is to prepare students with the skills to be successful in the future workforce. We aim to provide learners with a high quality education which develops the relevant set of skills, knowledge and behaviours leading to sustained positive destinations and improved life chances. We recognise that London is a truly international City where our learners compete on the world stage for employment and progression.

CCCG has two main strategy documents. The **Corporate Strategy 2020-23** was updated in 2021 and set out seven Strategic Priorities grouped within three Themes:

### *Strategic Theme 1: Our Learners*

- Priority 1a: For our learners to be engaged, motivated and experience consistently high-quality education.  
Learners across CCCG will enjoy a consistent and high quality of education which challenges them to realise their potential. We will stretch those curricular areas which are already strong to excel and set the standard for these industries. We will ensure all learners can thrive and that we do not leave anyone behind by placing inclusion as a central theme in developing our curriculum. We will seek to innovate in delivering our curriculum, listen to and act on learner feedback, and ensure we always have good facilities for our learners and teachers to deliver high-quality education, whether in the classroom or remotely.
- Priority 1b: For our learners to compete effectively in London’s workplace and meet the needs of London’s employers.  
Learners will build the knowledge, skills and behaviours to develop successfully their careers and lives during and after their time at CCCG. Our learners will have the capabilities, resilience and soft skills to thrive in the Fourth Industrial Revolution, where employment forms vary, and new industries develop swiftly. We will support our learners to explore entrepreneurship opportunities and setting up their own enterprises. Learners will be supported to compete in London’s – and any - international labour market by developing an international perspective to our curriculum. We shall also form close partnerships with key employers and sectors in our curriculum development to ensure an effective link between industry need and trends and our core education provision.

### *Strategic Theme 2: Our College*

- Priority 2a: To be a financially sustainable organization.  
Learners will enjoy an excellent learner journey and education experience as we have a healthy financial position and can invest over and above our government funding into curriculum delivery. This will provide greater operational stability for colleagues and better long-term forecasting of capital spend to ensure learners and staff members have good quality equipment and infrastructure.
- Priority 2b: To become sector leading in environmental sustainability.  
Learners and colleagues will feel part of a college community that understands and cares about the planet, the environment and their future livelihoods and health. We

will invest and innovate in our infrastructure to create healthier, greener and safer facilities and processes which our stakeholders recognise as exemplary.

- Priority 2c: To be a cohesive Group with effective and efficient systems. Learners will have more opportunities and a richer experience through a single approach to accessing all faculties, systems and resources across the Group, no matter their home campus. Learners will also enjoy accessible and more personalised student support and admissions functions that help them thrive and succeed during their application and time with CCCG. Corporate support teams and systems will be fully integrated, providing effective and responsive services through a single Group approach. The Group will also have a coherent branding architecture – both internally and externally – to ensure effective communication of our Group identity to all our stakeholders.

### *Strategic Theme 3: Our Colleagues*

- Priority 3a: To have a high performing and skilled staff team. Learners will be taught by inspiring curriculum staff with a passion for their subject, teaching and their learners. Corporate service teams will have a proactive approach and resolve issues swiftly and fully for both learners and other colleagues. Colleagues will be supported to develop themselves and their career in order to achieve their best.
- Priority 3b: To ensure all staff feel included, supported and engaged. Staff will feel valued and engaged in their role at CCCG, aware of the Group's direction and priorities and how they contribute to them. The Group will have a leading approach to Equality Diversity & Inclusion, which enables better decision making through a broader range of experiences and a leadership team that is more reflective of our communities. All staff will feel confident that the management team hears their views and that their wellbeing is actively supported by the Group.

The CCCG Board has appointed a new Chief Executive Officer who started in January 2024. Development of the new Corporate Strategy 2024-28 will commence in Autumn 2024 and be completed after the London Mayoral and UK general elections.

The [Curriculum Strategy 2020-25](#) sets out CCCG's response to the future context, considering local, regional and national economic and skills requirements. It contains twelve Curriculum Strategic Drivers that impact on the curriculum and have long term implications for CCCG. In its annual business planning cycle, CCCG prepares detailed plans taking into consideration quality factors and the curriculum intent of sector areas:

1. Educational Revolution 4.0 which responds to the 4th Industrial Revolution
2. Labour Market Conditions - Accessing Education and Employment
3. Higher Education
4. National and Regional Policy
5. Young people 16-18 at Level 3
6. Essential and Digital Skills
7. Meeting employer skills needs and setting the standards for industry
8. STEAM Strategy
9. Enterprise and Innovation
10. Unique and highly specialist provision
11. Support for learners with Special Educational Needs and Disabilities (SEND)
12. CCCG's Geographic Reach

CCCG has completed its review of its obligations under the Local Needs Duty. The resulting actions are contained within the college's Quality Improvement Plan (QIP) and will be incorporated into the new Corporate Strategy 2024-28.

## 2. Context and Place

### The College Group

CCCG was formed in August 2016 bringing together City & Islington College and Westminster Kingsway College. In November 2017 the College of Haringey, Enfield and North East London also joined the Group. In 2022/23 CCCG had nearly 20,000 learners on adult learning programmes, 8,447 on education programmes for young people and nearly 1,650 on apprenticeships. With a turnover of over £123 million, CCCG is one of the largest providers of Further Education in England.

CCCG is made up of 3 significant College brands and a Training arm which are:

#### *Westminster Kingsway College (Westking)*

Westking has centres at King's Cross, Victoria, Soho and Regent's Park and attracts learners from a wide area of London, which is reflected in the diversity of its cohorts. The global Institute of Culinary Arts in Victoria is multiple award winning with a location which reflects the long standing traditions of the industry

#### *City & Islington College (Candi)*

City and Islington's specialist centres are in Holloway, Finsbury Park and the Angel, including London's largest 6<sup>th</sup> Form centre. It has a long and successful history serving its local communities, plus unique courses in Optics and Forensics attracting nationally.

#### *The College of Haringey, Enfield & North East London (Conel)*

Conel is a local College serving the two boroughs, with two large centres in Tottenham and Enfield, with specialisms in Accounting, Trade Union Education and Rail Engineering.

#### *Capital City College Training (CCCT)*

CCCT is a large FE provider of apprenticeships in London, delivering in 18 Tier 2 Sector Subject Areas. Increasingly these are large Apprenticeship Levy employers including NHS Hospitals and Local authorities. It also runs large employability and Multiply programmes as well as 01Founders, an innovative free-to-access coding school with a job guarantee.

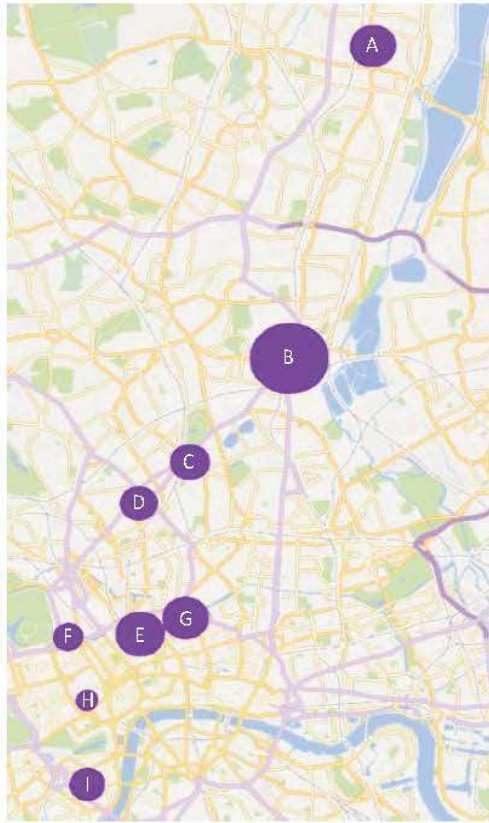
The College provides opportunities for the following main groups (2022-23 data):

- 16-18s: 18,254 leavers (8,447 learners), 19% on A Level and 81% on vocational study programmes. 43% (7,858) of leavers completed at Level 3.
- Adults: 36,445 adult enrolments (over 25,000 learners), the great majority on part-time and short courses up to level 2, although 2,155 adults followed full time Diploma courses, including 1,076 at level 3.
- Apprentices: 1,648 apprentices supported by the College across 11 Frameworks (23%) and 37 Standards (77%).
- Higher Education: 563 learners on a small number of HE courses including Higher National Certificates, Diplomas and Degrees (in university partnerships).
- Provision for Learners with High-Needs: 977 enrolments (397 learners) of which 191 were on supported learning programmes and 206 within mainstream provision.
- 14-16s: 215 young people, based on partnerships with local secondary schools and Pupil Referral Units (PRU's) in our local boroughs.

## The Communities We Serve

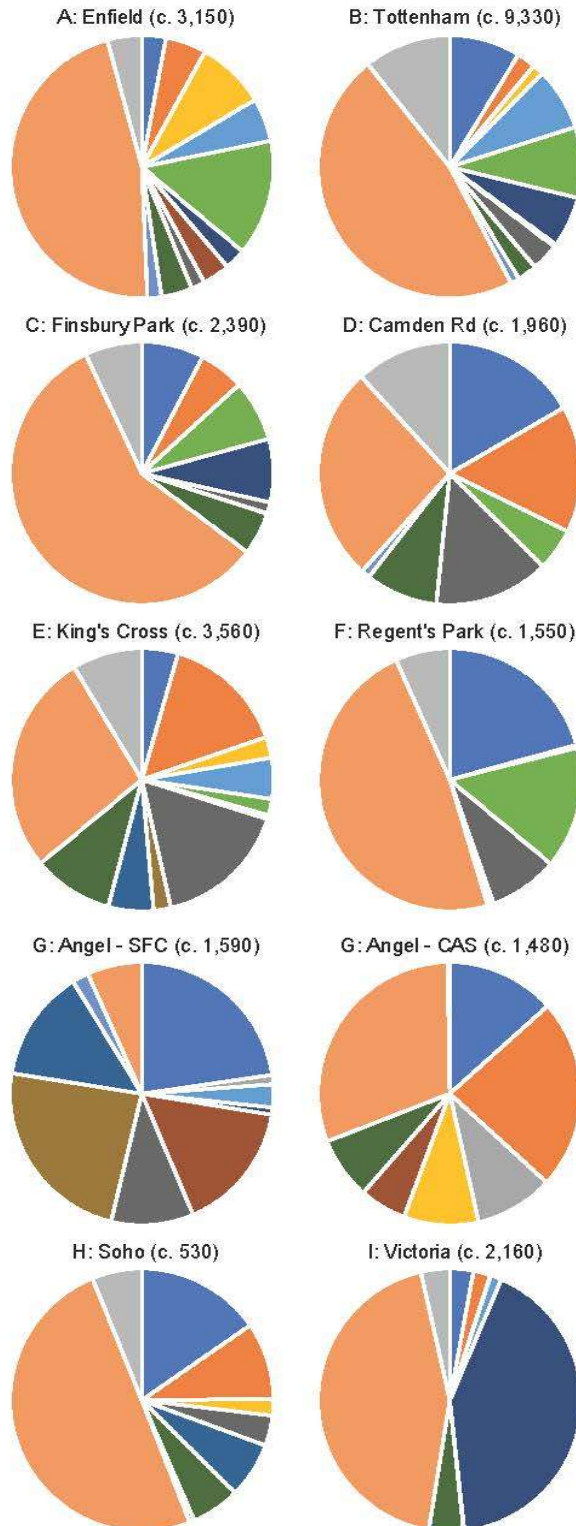
CCCG has 10 centres across Central and North East London and into the Lee Valley, reaching from Enfield to Victoria. All sites are served well by public transport, benefiting from access to major rail stations, underground stations and very frequent bus services.

Capital City College Group 'Curriculum Forest' - Relative Volumes of Learners by SSA, by Site



Location markers on the map indicate the relative size of each site in terms of learner numbers.

- Health, Public Services & Care
- Science & Maths
- Agriculture, Horticulture & Animal Care
- Engineering & Manufacturing Technologies
- Construction, Planning & the Built Environment
- Information & Communication Technology
- Retail & Commercial Enterprise
- Leisure, Travel & Tourism
- Arts, Media & Publishing
- History, Philosophy & Theology
- Social Sciences
- Languages, Literature & Culture
- Education & Training
- Preparation for Life & Work
- Business, Administration & Law



CCCG offers courses in all 15 subject sector areas, with a strong focus on applied education, vocational specialisms and A levels at London's largest 6th form at Angel in Islington. The College provides courses across an extensive range of subjects which are closely aligned to the national and regional skills needs.

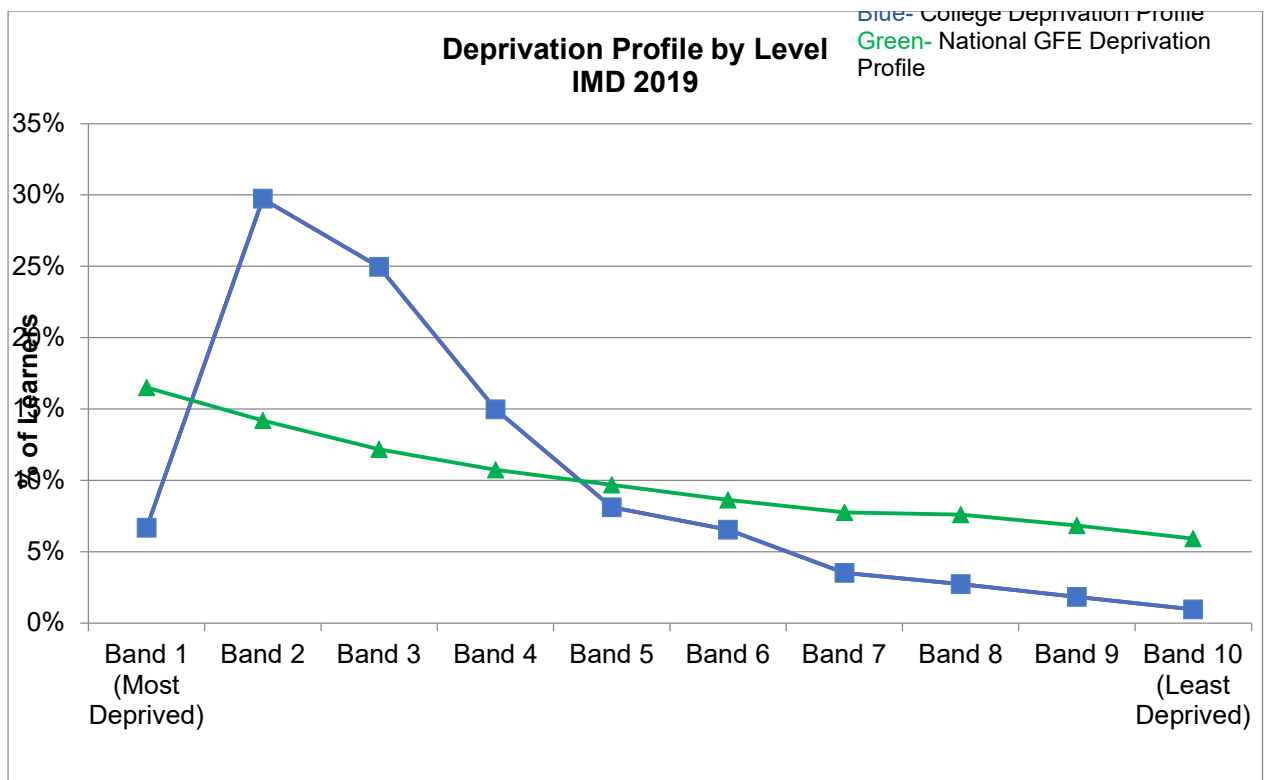
The College is representative of its local communities in the ethnicity of its learner population. 17% of the learners were White British (6,042) and 15% are Other White (5,272). 16% of the learners were African (5,829), 6% are Caribbean (2,305) and 6% are Other Black (2,057). 55% of learners were female. The College has enrolments emanating from all London boroughs although predominantly central and North London.



### Strengths and Challenges of the Area

London is one of the most productive regions in Europe, supported by a highly skilled workforce. However, whilst all the boroughs CCCG serves have relatively affluent areas, it mainly serves some of London's most diverse and deprived communities. 61% of learners come from the bottom 3 bands of social deprivation. This compares to 43% for General FE nationally.

Over one third of the College's learners live in wards which are amongst the 20% most deprived in England, with transient communities, multiple levels of deprivation, high levels of unemployment and often low levels of job security and income stability. These communities have also been disproportionately affected by the pandemic with the highest loss of income per household, highest levels of furlough and highest loss of employment. They have been equally slowest to recover with stubbornly high unemployment rates, high levels of personal debt and poor income stability.



However, our learners are full of ambition, aspiration and energy. Many who are recent migrants come with significant skills and work experience from their countries of origin and most embrace education enthusiastically as a route to future prosperity.

This highlights the barriers many learners face, even before they embark on a course at college. It also underlines the challenges the College faces in helping individuals to raise skill levels and improve their life chances.

### 3. Approach to developing the Annual Accountability Statement

CCCG is a major anchor institution within its local boroughs. Through its strategic and curriculum plans, it makes a strong contribution to meeting the skills needs of employers and the local and regional economy, following consultation with employers, shareholders and the London [Local Skills Improvement Plan](#) (LSIP).

#### Key Stakeholders

CCCG works in close partnership with the **Greater London Authority** (GLA) which has devolved responsibility for the London Adult Education Budget (AEB), in both setting spending priorities and the allocations made to providers. CCCG is currently responsible for approximately 10% of the GLA AEB spend each year.

In 2018 the GLA published a [London Skills Strategy](#) which is: '*A City for all Londoners - making sure Londoners, employers and businesses get the skills they need to succeed in a fair, inclusive society and thriving economy.*' There are three key priorities at the heart of the Strategy:

1. Empower all Londoners to access the education and skills to participate in society and progress in education and work.
2. Meet the needs of London's economy and employers now and in the future.



3. Deliver a strategic city-wide technical skills and adult education offer.

In 2022 the GLA built further on the strategy with a Skills Roadmap for London which aims to '*Help Londoners to access good jobs and lead happier, healthier lives*'. , focusing on locally relevant skills, making an impact and accessible skills.

The GLA and London Boroughs co-founded the London Partnership Board in 2023, building on the work of the London Recovery Board in response to the Covid-19 pandemic. It helps co-ordinate London's response to its challenges, fostering collaboration between the city's partners at local, sub regional and city level to achieve shared goals It has set out nine *missions*, of which CCCG focuses on four:

- A New Deal for Young People – to help Londoners aged 19 to 24 access the skills they need to succeed;
- Helping Londoners into Good Work – to support Londoners hardest hit by the pandemic including young people, newly unemployed, people with caring responsibilities and people at risk of redundancy into good work, while ensuring that Londoners with the most complex needs are not left behind.
- Mental Health and Well-Being – to support Londoners with a quarter of a million wellbeing ambassadors.
- Digital Access for All – to provide funding for community learning including English to Speakers of Other Languages (ESOL), as well as for Londoners with low or no qualifications to gain basic digital skills.

As part of Helping Londoners into Good Work, the GLA launched a Mayor's Academy Programme (MAP) to support Londoners to gain relevant skills and move into good work in sectors key to London's recovery. Five sectors were targeted, Hospitality, Green, Digital, Creative and Health). CCCG bid for and was awarded MAP hubs in four of these sectors (Hospitality, Green, Digital and Creative).

The college remains directly aligned to the GLA's priorities for AEB spending in London, as a key priority for its curriculum development over the next 5 years.

The London Local Skills Improvement Plan (LSIP) was published in May 2023 by **BusinessLDN**, which lead a team of stakeholders including businesses, the GLA, London boroughs and skills providers. The LSIP identifies four priority skills needs:

- Digital Skills
- Green Skills
- Transferable Skills
- Labour Market Inclusion

and four key sectors with substantial vacancies, identified skills needs at level 3 and below and the potential to improve diversity:

- Built Environment
- Creative
- Hospitality
- Health & Social Care

The proposed pan-London recommendations - what is required of business, providers and government – are set out under four interlocking action areas:

- Meeting London's skills needs
- Supporting & galvanising business action
- Delivering a skills system that is fit-for-purpose

- Building an inclusive London workforce.

CCCG is working to train young and adult Londoners in the priority skills needs by aligning the relevant parts of its curriculum and employer provision with the LSIP, working closely with the GLA and especially its AEB funding. In many cases there is already alignment, and the priority is to promote existing offers. CCCG is providing feedback to BusinessLDN on how it's responded to the LSIP, e.g. new courses added, existing courses changed, number of employer partnerships, number of learners in priority areas and challenges. CCCG is maintaining and build on its employer partnerships.

CCCG is also working as part of the sub-regional LSIF programmes led by Local London and Central London Forward. These programmes are aligned to the LSIP.

CCCG works closely with local partners, such as **Local Authorities, NHS Trusts and Jobcentre Plus (JCP)**. This highly responsive provision operates across all the London boroughs, although predominantly Enfield, Haringey, Hackney, Camden, Islington, Waltham Forest, Lambeth and Southwark. CCCG is a member of the Haringey and Islington Education Boards, the Schools Forum for Haringey and Enfield Boroughs, the Haringey and Camden Secondary Heads, Westminster Business Council, the Linking London Board and the London Chamber of Commerce, among many others.

Vocational Employability courses are a key focus for the College. It provides short intensive training and Sector-Based Work Academy Programmes (SWAPs) to adult learners referred from JCP, from all of the London boroughs although predominantly Enfield, Haringey, Hackney, Camden, Islington, Waltham Forest, Lambeth and Southwark. Some new employer initiatives have been developed, e.g. Civil Service, NHS, Women in Bus Driving, Event Stewards and Spectator Safety. We provided short intensive training to over 7,100 adult learners, referred from JCP, on active benefits during 2022/23 with very high rates of progression to employment.

CCCG is a significant provider of Key Stage 4 alternative provision across North London with over 200 14-16 learners attending specialist provision. These are close collaborations with Local Authorities, PRU's and schools in providing good quality pre-NEET provision with very high progression rates to education (nearly 100%).

CCCG engages with a wide range of **Employers** at multiple levels. The employers range from SMEs to National with every industry represented. Some examples are: CBRE (project management), Alstom Rail (rail engineering), 12 NHS Trusts (apprenticeships), Film London (creative), Framestore (creative) and LB Camden (apprenticeships). It is a major provider of Trade Union education in the workplace, has world renowned Hospitality provision and is the location of London's only specialist Rail Training Academy in conjunction with the National Training Academy for Rail (NTAR). Significant engagement is also linked to work experience opportunities, with over 1,300 employers, ranging from SMEs to multi-nationals, providing more than 424,000 hours of experience to over 6,100 of our students.

CCCG works with 3T Energy to run a unique collaborative wind farm operation training programme at Enfield, the first in the South-East.

In addition to the MAPs, CCCG has 4 other Skills Academies which are aligned to local employer needs - Accounting, London Rail, Enfield Construction, and the Fashion Academy delivered in partnership with Fashion Enter.

CCCG is extensively integrated into its local **Communities**, with a long history of support for projects to meet local community needs, for example: *Local Village Network* at the Islington Business Design Centre, *Arsenal In The Community*, *London School of Basketball*, *Project Dharma* and the *Tottenham Spurs Foundation*.

CCCG is the only College in London to offer all adults free education up to level 2 and this has now been extended to higher levels via the GLA and Free Courses for Jobs policies. This has a significant impact on the community the College serves, of which over 80% have annual incomes below the London Living Wage and home postcodes normally within a 2.5 mile radius of the College centre they attend.

### **Engagement with Other Local Providers**

CCCG is an active collaborative member of two of the four LSIP geographical areas: **Local London** and **Central London Forward**. It is a partner in Local London's *Green Jobs and Skills Partnership*. This ties in closely with the Local London Mayor's Green & Digital Skills Academy Collaboration Partnership and CCCG's Green Skills Academy.

CCCG collaborates with other **FE Colleges** in supporting the skills needs of the region and beyond. For example, in 21/22 CCCG partnered with Waltham Forest College in successfully delivering the ETF/DfE FE professional development grant project (FEPDG). This project provided 160 specialist teachers industry placement upskilling of 4 days during the academic year, delivered joint teacher CPD and sharing good practice activities.

CCCG has a number of highly developed **SEND collaborations** and partnerships, including a long standing partnership with West Lea Special School in Enfield, the Ambitious About Autism school integrated into the Tottenham Centre and the Alexandra Centre for young people aged 16 to 25 with profound and multiple learning difficulties, which it runs on behalf of LB Camden. It also operates localised SEND provision in many of its centres and Supported Internships in conjunction with North Middlesex Hospital and Moorfield's Eye Hospital.

CCCG has partnerships with five **Universities**: Middlesex, Canterbury Christ Church, City, Staffordshire and Roehampton. Its HE provision focuses on specialist needs such as hospitality, tourism, accounting, culinary arts, digital, esports, engineering, teacher training and counselling. These partnerships allow CCCG to meet the specialist local needs of very specific sectors with both prescribed validated qualifications and micro-credentials, for example introduction to big data, data analytics and Film and TV. The college is also working with London South Bank University on an ESF funded project to deliver prescribed units of Level 4 qualifications in areas such as Health and Social Care, Media and Construction. We are also beginning to develop a range of non-prescribed higher level microcredential courses using GLA AEB for London residents.

### **Summary of Sector Growth Priorities against National/Regional Alignment**

CCCG has identified its growth priorities based on the national, regional and GLA priorities and senior managers have been identified to lead on and develop the themes. The table below provides an overview of the priorities.

Priority	National	LSIP	GLA	Local Regional (Central London Forward & Local London)	CCCG Skills Academy Partnership with Employer	CCCG Priority Lead in Place
Construction	X	X	X	X	X	X
Digital & Technology	X	X	X	X	X	X
Health & Social Care	X	X	X	X		X
Logistics	X			X		X
Engineering & manufacturing	X			X	X	X
Science & maths	X					X
Green Skills		X	X	X	X	X
Hospitality		X	X	X	X	X
Creative Industries		X	X	X	X	X
Labour Market Inclusion		X	X	X		X
Financial & Professional Services				X	X	X
Technical Education & Apprenticeships	X					X
Higher Technical Education	X	X	X			X
Transferable Skills		X	X	X		X

#### 4. Contribution to National, Regional & Local Priorities

CCCG has a total of 8,016 learners studying in one of the National Priority sectors (Construction, Manufacturing, Digital & Technology, Health & Social Care, Haulage & Logistics, Engineering, Science & Mathematics) in 2023-24, 26% of its total.

In 2024-25 this is planned to grow by 4.7% to 8,393. The largest sectors are Science & Mathematics, Digital & Technology, Health & Social Care and Construction.

The table below sets out CCCG's Strategic Aims and Objectives and how they contribute to National, Regional & Local Priorities.

No.	College Strategic Aims and Objectives	How Aims and Objectives Contribute to National, Regional & Local Priorities	Priority N, R, L	Current	Target	Dead-line	Review
1.	To deliver T Level programmes in selected subject areas from September 2023 and transition from Applied General Qualifications to Technical Qualifications wherever possible.	T Levels are a National Priority. The introduction of Level 3 T Level qualifications nationally from 2020/21 which are a 3 A Level equivalent will significantly change the technical qualification landscape at Level 3 and converting to this new suite of qualifications over the next 5 years will be a significant curriculum development across CCCG. The first T Level rollout at CCCG began in September 2023.	N	23	24-25 allocation: 520	Sep 2024	Significantly under-recruited in 2023-24
2.	Establish a Digital and Creative Sector Hub at Soho and market dominant and sector leading over the next 3 years. Include Essential Digital Skills Qualifications (EDSQs) within all courses along with a wider digital	Digital is a National Priority and an LSIP Priority. The Digital Hub is one of 4 London Mayor's Skills Academies awarded to CCCG. Our fully refurbished Soho Centre is to be opened during the 2023/24 academic year to provide first class, industry standard facilities. A Sector	N R L	Rebuild underway	Hub fully operational at Soho	Jan 2025	4-month delay in construction

	skills development offer to adults.	Employer advisory group is leading this development.					
3.	Achieve the targets outlined in the Mayor's Academies for Green, Digital, Hospitality and Creative	The Academies are priority areas for the GLA and focus on upskilling/reskilling adult learners supporting 'career changers' and in turn economic growth in the city.	R L	Academy funding extended due to success of the programme  Academies to continue at Enfield, Kings Cross, Soho and Victoria	Target learners to end of programme:  Creative 2,730 Digital 2,030 Hospitality 1,915 Green: 3,500	March 2025	Academies on programme to achieve targets
4.	Develop higher education courses linked to widening participation and economic need	Review of current higher education offer to develop provision that is micro-credential based, in line with the Lifelong Learning Entitlement, and meets Higher Technical Qualification (HTQ) kitemarks	N R L	570 HE enrolments	10% increase in HE enrolments	Oct 2024	HE enrls have remained between 500-600 in recent years
5.	Building learners' sector-specific skills to improve their employment prospects when competing in the highly competitive London labour market, including: industry and professional mentoring, work experience and sector-specific skills	Helping Londoners into Good Work is a GLA priority and Labour Market Inclusion is an LSIP priority. Work experience placements have been slow to recover from the pandemic. CCCG is committed to offering all learners, including adults, significant work experience as part of their programme, plus industry mentoring and sector-specific skills training on all vocational courses .	R L	All 16-18s receiving work experience  1388 learners engaged in mentoring	Work experience offered to 100% of learners.  Industry mentor offered to 100% of learners under 25	Sep 2024  Sep 2024	Sector-specific skill development has been maintained

		<p>Live LMI is being used to plan the curriculum for 2024-25 in line with the London recovery plan and skills roadmap, supported by our Sectorial Groups.</p> <p>CCCG provides three Centres of Excellence (Hospitality, Rail Engineering &amp; Ophthalmology) with a special internal status that ensures they are highly resourced to remain market dominant and sector leading. It also intends to target the Logistics sector with significant support in providing skills training. It is already a significant delivery centre for warehousing and forklift truck driving programmes leading to employment.</p>		2 hours per week of sector-specific skills training on vocational courses	100% of vocational learners receiving sector-specific skills training	Sep 2024	
6.	Develop the apprenticeship offer rapidly and flexibly to meet employer needs, using strategic industry specialists in key areas, LMI and employer input from Sector Boards.	Apprenticeships are a National Priority. CCCG recognises the impact of Apprenticeships and will continue to be a significant provider of Apprenticeships in London.	N	415 starts to date in 2023-24, 60% of plan.	899 new starts in 2024-25	July 2025	New apprentice starts have under-performed plans.

## 5. Local Needs Duty

CCCG's Board of Governors has carried out a review of its obligations under the Local Needs Duty, as set out in s52B of the Further and Higher Education Act 1992, as amended by the Skills and Post-16 Education Act 2022. It has concluded:

- That CCCG has a very broad and deep engagement with local stakeholders, and in particular the GLA, the London LSIP, local authorities, employers, partners, other colleges and community organisations.
- That its delivery is already strongly aligned with the GLA and London LSIP.
- That the actions needed to improve its collaboration and better meet local needs through its curriculum offer are contained within its Quality Improvement Plan (QIP) and will be incorporated into the new Corporate Strategy 2024-28.
- That CCCG has no current proposals for structural changes to delivery within its local area, but will continue to review its curriculum to ensure that it aligns with the needs of Londoners and those living in the surrounding areas.

## 6. Corporation Statement

On behalf of the Capital City College Group Corporation, it is hereby confirmed that the plan as set out above reflects an agreed statement of purpose, aims and objectives, and fulfils the statutory Local Needs Duty.

This was approved by the Corporation at its meeting on 23<sup>rd</sup> May 2024.

The plan will be published on the college's website within three months of the start of the new academic year and can be accessed from the link below:

Alastair da Costa

Angela Joyce

Chair of Governors

Chief Executive and Accounting Officer

Dated: 23<sup>rd</sup> May 2024

## 7. Links & Supporting Documents

[Accountability Statement 2024-25](#)  
[CCCG Ofsted Report December 2022 \(Good\)](#)  
[CCCG Strategic Development Plan](#)  
[CCCG Curriculum Strategy](#)  
[GLA London Skills Strategy](#)  
[Skills Roadmap for London](#)  
[London Local Skills Improvement Plan \(LSIP\)](#)

The data used in the production of this Statement is retained within the college and can be made available on request.